

BSD Information Technology Integration Activity Outline Digital Self Portraits

Completed by: Kathy Gallagher and Joy Kipp	Date: 11/15/05	School: HMS
Curriculum Area: Art	Grade: Multi-age	Define Multiage: 7/8

Content Standards/Grade Expectations
A7-8:10 Students show skill development when creating art by selecting tools and materials for specific purposes.
Elements, Forms, and Techniques in the Arts
5.30 Students use a variety of visual arts media (e.g., clay, tempera, watercolor, paper mache, animation, computer-aided design, video) to show an understanding of the different properties each possesses.

Technology Grade Expectations	
Grade Expectation Component: Basic Operations/Concepts	Grade Expectation Component: Basic Operations/Concepts
Item: BO: Organization and Navigation	Item: BO: Use of Operating System
Bulleted Specifics (copy and paste or enter): *Creating, naming and renaming folders. *Copying and moving files and folders.	Bulleted Specifics (copy and paste or enter): *Opening documents from and saving documents to nested folders. *Saving documents in multiple formats (e.g., .doc, .jpg, .pdf, .rtf, sources and txt.)

Grade Expectation Component: Productivity Tools	Grade Expectation Component: Select Component
Item: PT: Paint/Draw	Item: Select Item
Bulleted Specifics (copy and paste or enter): *Importing/Inserting objects from other sources. *Selecting and using a draw or paint application appropriate for the task. *Modifying a digital image using flip, rotate, resize, crop, select, copy and paste. *Selecting and saving images in the appropriate format (e.g., .jpg, .tif, gif).	Bulleted Specifics (copy and paste or enter):

The Unit/Lesson
Content Objective(s): Students will *Students will be able to manipulate digital photos with digital imaging software. *Students will understand how technology can be used in the arts. *Students will create self-portraits in the spirit of Andy Warhol's pop art celebrity series.
Product/Performance: Self-portrait in the spirit of Andy Warhol's pop art celebrity series.
Audience: Class, school (displays) and community (mall exhibit)
Estimated Time Frame: One 45 minute classroom introduction, four 45 minute lab sessions
Materials and Resources: *Samples of Andy Warhol's pop art celebrity series found at: http://puffin.creighton.edu/museums/archive/7_abarnett/page2.htm *Digital camera *Microsoft Image Composer (or other digital image editing software) *Student access to "Read Only" and "Drop" network folders *Color printer *White letter size (8.5 x 11) paper *Laminator

Role of Learner: <input type="checkbox"/> Researcher <input type="checkbox"/> Collaborator <input checked="" type="checkbox"/> Producer <input type="checkbox"/> Presenter <input type="checkbox"/> Other:	Instructional Arrangement: <input checked="" type="checkbox"/> Individual <input type="checkbox"/> Small group <input checked="" type="checkbox"/> Whole class <input type="checkbox"/> Other:
Names of Teachers, Librarians, Tech Integration Specialist: Joy Kipp, Art Teacher	Roles: Instructional Leader
Diane Pawlusiak, Librarian	Instructional Support
Kathy Gallagher, Technology Integration Specialist	Instructional Support
Assessment Criteria: <input type="checkbox"/> rubric, <input type="checkbox"/> checklist <input checked="" type="checkbox"/> observation <input checked="" type="checkbox"/> other finished product <input type="checkbox"/> attached	

Network location, file name and format of student examples of finished product: (eg: EMS:\M\Mrs. Jones\Shared\Sally_Africa.ppt) HMS- M:\Kipp\Drop Folder\mod1James.jpg
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<input checked="" type="checkbox"/> Part of teacher's annual IT goal	Briefly state goal: Implement lesson where technology is integrated
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Evaluation: Unit/Lesson/Technical Adjustments for Future:
Other:

Vermont Framework (use Word to copy & paste)	IT GE's
http://www.state.vt.us/educ/new/html/pubs/framework.html	http://www.state.vt.us/educ/new/html/pgm_edtech.html#ge